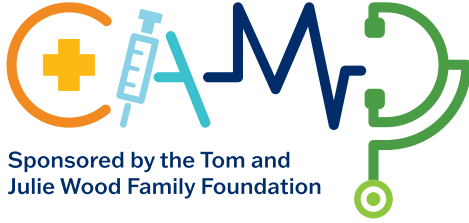


MARIAN UNIVERSITY®
HEALTHCARE



Sponsored by the Tom and
Julie Wood Family Foundation



JUNE 1-5, 2026 | JUNE 15-19, 2026
marian.edu/healthcarecamp

Dear Healthcare Campers,

Welcome to Healthcare Camp! We are absolutely thrilled that you have chosen to join us for what promises to be an exciting, engaging, and transformative experience.

Each of you was selected to participate in this program because of your expressed passion, curiosity, and interest in pursuing a future career in healthcare. We recognize the dedication and potential within each of you, and we are confident that this experience will help inspire, guide, and strengthen your journey toward your future goals.

Throughout the week, you will have the opportunity to explore a variety of healthcare professions through hands-on activities, interactive learning experiences, simulations, demonstrations, and meaningful conversations with healthcare professionals, faculty, staff, and current students. From osteopathic medicine and nursing to occupational therapy, physical therapy, pharmacy, and many other healthcare fields, every aspect of this camp has been thoughtfully designed to provide you with an enriching and memorable experience.

In addition to learning about healthcare careers, we encourage you to use this opportunity to build connections, make new friends, network with professionals, and ask questions. Be curious. Be engaged. Step outside of your comfort zone. Some of the experiences and conversations you have this week may help shape your future in ways you cannot yet imagine.

Most importantly, enjoy every moment of the experience. We hope this week leaves you feeling inspired, empowered, and even more excited about the possibilities that lie ahead.

We are so excited that you are here and cannot wait to spend the week learning and growing alongside you. Let's make this a fun, exciting, educational, and unforgettable Healthcare Camp experience!



Warm regards,

Tiffany Powell

Director of Health Professions Pathway Programs
Program Director – Marian University Healthcare Camp
tpowell@marian.edu



We thank the Tom and Julie Wood Family Foundation for their generous support, without which this camp would not be possible.

“Marian University is so blessed to partner with the Tom and Julie Wood Family Foundation to offer the fifth annual Healthcare Camp. We are deeply grateful to the Wood family and share alignment that creating pathways for young people to study healthcare professions will provide a great benefit to our community.”

Daniel J. Elsener

President,
Marian University

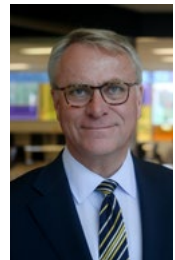


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About the Marian University Healthcare Camp

This one-week day and overnight camp is a hands-on, high-tech, and interactive experience for high school freshman, sophomores, juniors, seniors, and graduating seniors interested in learning more about the healthcare professions. This immersive experience will explore the variety of careers in the healthcare and medical fields and give participants a glimpse of what a day as a healthcare professional might be like.

Small Group Discussions

At Marian University we want every experience to be personal and individualized. During the Healthcare Camp students will be placed into small groups for the entire week in order to increase learning and give each student more individualized instruction and attention.

Healthcare Student Mentoring

Every camper who attends the Marian University Healthcare Camp will be grouped with current medical, nursing, and pre-health students as mentors for the week.

Hands-on Clinical Activities

The Healthcare Camp is a very interactive hands-on experience. Students will learn several basic clinical skills by practicing them in a medical simulation center environment.

4 Overnights in the Dorms

After a full day of exploration and discovery, upperclassmen are invited to stay in our residence halls to experience a little of college life. They will enjoy fun and games, make great memories, and build friendships with fellow campers.

Our goal is to provide access and exposure to high-quality educational experiences for high school students who have an interest in the healthcare field by empowering them to learn about caring for populations in a variety of healthcare-related fields. And, in addition to the hands-on exposure to the various healthcare careers, they will have access to up to \$10,000 annually with Marian's Wood Scholarship, available only to camp participants!



Learn about the Healthcare Camp Scholarship from the Tom and Julie Wood Family Foundation at marian.edu/hcc-wood-scholarship



Follow us on Instagram at [instagram.com/mu_healthcare_camp](https://www.instagram.com/mu_healthcare_camp) to see what the campers are up to this week.

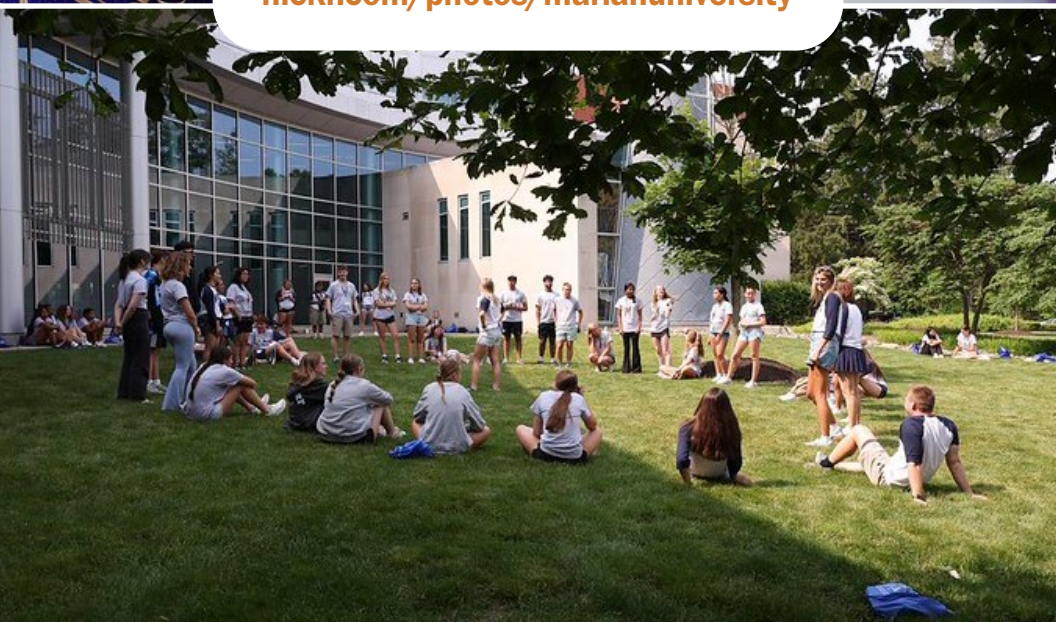
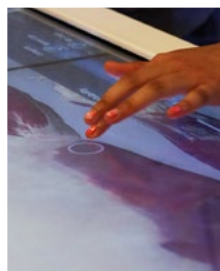




Find all the photos from
this week on the Marian
University Flickr page!



[flickr.com/photos/marianuniversity](https://www.flickr.com/photos/marianuniversity)



Campus Map



Daily Schedule

Monday, June 1, 2026 (Juniors & Seniors)

8-8:50 a.m.	Arrival at the Evans Center (Enter through the north entrance off Cold Spring Road across from the music building.)
9 a.m.	Welcome and opening speakers/daily onboarding (Lecture Hall 2)
9:30 a.m.	Small group/team-building time & snacks (Evans Center) Army Sked & tourniquet healthcare stations (Evans Center Courtyard)
11 a.m.	Group A: Science experiment (Marian Hall, 053)
	Group B: Yoga/guided meditation (EC 104 and 105)
	Groups C & D: Eat lunch with your group (Dining Commons)
12 p.m.	Groups C & D: Healthcare hot topics lit review
	Groups A & B: Eat lunch with your group (Dining Commons)
Rotations	
1-1:35 p.m.: 1st 1:45-2:20 p.m.: 2nd 2:20-2:40 p.m.: Snack Break 2:40-3:15 p.m.: 3rd 3:25-4 p.m.: 4th	4 Activity Station Rotations (Evans Center): <ul style="list-style-type: none"> • Osteopathic Manipulative Medicine (Basement OMM Lab) • CRNA Code Intubation (Nursing Simulation Lab) • Physical and Occupational Therapy (Nursing Skills Lab, EC 224) • Anatomage Table Dissection (EC 104 & 105)
4:10 p.m.	Afternoon debrief/brief next day (Lecture Hall 2)
4:30-5 p.m.	Departure/parent pick up for those not staying overnight (Evans Center)
Overnight Camper Schedule	
4:30 p.m.	Check-in to Drew Hall
5 p.m.	Dinner (Dining Commons)
6 p.m.	Game night (Lecture Hall 2)
8 p.m.	Snack/patient encounter practice (Evans Center)
9 p.m.	Back to dorms (Drew Hall)
11 p.m.	Lights out

Daily Schedule

Tuesday, June 2, 2026 (Juniors & Seniors)

8-8:45 a.m.	Overnight campers: breakfast (Dining Commons)
8:30 a.m.	Day campers: arrival (Evans Center)
9 a.m.	Daily onboarding (Evans Center)
9:30 a.m.	Small group/team-building time & snacks (Evans Center)
10 a.m.	Community service project (Evans Center, Lecture Hall 2 and Atrium)
11 a.m.	Group A: Yoga/guided meditation (EC 104 and 105)
	Group B: Science experiment (Marian Hall, 053)
	Groups C & D: Eat lunch with your group/roommate/new best friend (Dining Commons)
12 p.m.	Groups C & D: Healthcare hot topics lit review
	Groups A & B: Eat lunch with your group/roommate/new best friend (Dining Hall)
1-1:30 p.m.	Group photo (North side of Alumni Hall)
Rotations	
1:35-2:05 p.m.: 1st 2:15-2:50 p.m.: 2nd 2:50-3:10 p.m.: Snack Break 3:10-3:45 p.m.: 3rd 3:55-4:30 p.m.: 4th	4 Activity Station Rotations (Evans Center): <ul style="list-style-type: none"> • Osteopathic Manipulative Medicine (Basement OMM Lab) • Neurological Assessment (Nursing Skills Lab, EC 218) • Physical and Occupational Therapy (EC 104 & 105) • Pharmacy Exercise (Nursing Skills Lab, EC 224)
4:30-5 p.m.	Departure/parent pick up for those not staying overnight (Evans Center)
Overnight Camper Schedule	
4:30 p.m.	Free time
5 p.m.	Dinner (Dining Commons)
6 p.m.	Movie night – Soul on Fire (Lecture Hall 2)
8 p.m.	Snack/patient encounter practice (Evans Center)
9 p.m.	Back to dorms (Drew Hall)
11 p.m.	Lights out

Daily Schedule

Wednesday, June 3, 2026 (Juniors & Seniors)

8-8:45 a.m.	Overnight campers: breakfast (Dining Commons)
8:30 a.m.	Day campers: arrival (Evans Center)
9 a.m.	Daily onboarding (Lecture Hall 2)
9:30 a.m.	Small group/team-building time & snacks (Evans Center)
10 a.m.	MedSpire “Why Medicine?” – Story circle (Lecture Hall 2)
11 a.m.	Group C: Science experiment (Marian Hall, 053)
	Group D: Yoga/guided meditation (EC 104 & 105)
	Groups A & B: Lunch (Dining Commons)
12 p.m.	Groups A & B: Healthcare hot topics lit review
	Groups C & D: Lunch (Dining Commons)
Rotations	
1-1:35 p.m.: 1st 1:45-2:20 p.m.: 2nd 2:20-2:40 p.m.: Snack Break 2:40-3:15 p.m.: 3rd 3:25-4 p.m.: 4th	4 Activity Station Rotations (Evans Center): <ul style="list-style-type: none"> • Osteopathic Manipulative Medicine (Basement OMM Lab) • Surgical Scrub-in (Simulation Center) • Physical and Occupational Therapy (Nursing Skills Lab, 224) • Gross Anatomy/Pig Hearts & Lungs (EC 104 & 105)
4:10 p.m.	Afternoon debrief/brief next day (Lecture Hall 2)
4:30-5 p.m.	Departure/parent pick up for those not staying overnight (Evans Center)
Overnight Camper Schedule	
4:30 p.m.	Free time
5 p.m.	Dinner (Dining Commons)
6 p.m.	Field day (Evans Center, Lecture Hall 2 for instructions)
8 p.m.	Snack/patient encounter practice (Evans Center)
9 p.m.	Back to Dorms (Drew Hall)
11 p.m.	Lights out

Daily Schedule

Thursday, June 4, 2026 (Juniors & Seniors)

8-8:45 a.m.	Overnight campers: breakfast (Dining Commons)
8:30 a.m.	Day campers: arrival (Evans Center)
9 a.m.	Daily onboarding (Evans Center)
9:30 a.m.	Small group/team-building time & snacks (Evans Center)
10 a.m.	Graduate medical education – career exploration activity (Lecture Hall 2)
11 a.m.	Group C: Yoga/guided meditation (EC 104 & 105)
	Group D: Science experiment (Marian Hall, 053)
	Groups A & B: Lunch (Dining Commons)
12 p.m.	Groups A & B: Healthcare hot topics lit review
	Groups C & D: Lunch (Dining Commons)
Rotations	
1-1:35 p.m.: 1st 1:45-2:20 p.m.: 2nd 2:20-2:40 p.m.: Snack Break 2:40-3:15 p.m.: 3rd 3:25-4 p.m.: 4th	4 Activity Station Rotations (Evans Center): <ul style="list-style-type: none"> • Osteopathic Manipulative Medicine (Basement OMM Lab) • Nursing/Occupational Therapy Combo (Nursing Skills Lab, EC 218) • Exercise and Sport Science (EC 104 & 105) • Ultrasound (Simulation Center, Room 1)
4:10 p.m.	Afternoon debrief/brief next day (Lecture Hall 2)
4:30-5 p.m.	Departure/parent pick up for those not staying overnight (Evans Center)
Overnight Camper Schedule	
4:30 p.m.	Free time
5 p.m.	Dinner (Dining Commons)
6 p.m.	Lip sync battle (Lecture Hall 2)
8 p.m.	Snack/patient encounter practice (Evans Center)
9 p.m.	Back to dorms (Drew Hall)
11 p.m.	Lights out

Daily Schedule

Friday, June 5, 2026 (Campers)

8-8:45 a.m.	Overnight campers: breakfast (Dining Commons)
8:30 a.m.	Day campers: arrival (Evans Center)
9 a.m.	Daily onboarding and patient encounter briefing (Lecture Hall 2)
9:30 a.m.	Small group/team-building time & snacks (Evans Center)
10 a.m.	Group A: Thank you cards (Lecture Hall 2)
	Group B: Patient encounters (Simulation Center and Nursing Skills Lab)
10:45 a.m.	Group A: Patient encounters (Simulation Center and Nursing Skills Lab)
	Group B: Thank you cards (Lecture Hall 2)
11:30 a.m.	Lunch (Dining Commons)
12:30 p.m.	Parent open house and camper rec time (Evans Center)
1:30 p.m.	Camper post-camp survey (Lecture Hall 2)
2 p.m.	Final goodbye for small groups
2:30 p.m.	“Fireside Chats with Dean Whitson” –MU Healthcare alumni panel (Alumni Hall)
3 p.m.	Graduation ceremony & reception (Alumni Hall)
4 p.m.	Final departure

(Families)

12:30 p.m.	Parent open house (Evans Center)
1:30 p.m.	Parents walk to Alumni Hall
1:45 p.m.	College admissions and financial aid Q&A
2:30 p.m.	“Fireside Chats with Dean Whitson” – MU healthcare alumni panel
3 p.m.	Graduation ceremony & reception
4 p.m.	Final departure

Daily Schedule

Monday, June 15, 2026 (Freshmen & Sophomores)

8-8:50 a.m.	Arrival at the Evans Center (Enter through the north entrance off Cold Spring Road across from the music building.)
9 a.m.	Welcome and opening speakers/daily onboarding (Lecture Hall 1)
9:30 a.m.	Small group time and team-building (Evans Center) Army Sked & tourniquet healthcare stations (Evans Center Courtyard)
11 a.m.	Science experiment (Marian Hall, 252 & 254)
12 p.m.	Eat lunch with your group (Dining Commons)
Rotations	
1-1:35 p.m.: 1st 1:45-2:20 p.m.: 2nd 2:20-2:40 p.m.: Snack Break 2:40-3:15 p.m.: 3rd 3:25-4 p.m.: 4th	<p>4 Activity Station Rotations (Evans Center):</p> <ul style="list-style-type: none"> • Osteopathic Manipulative Medicine (Basement OMM Lab) • CRNA Code Intubation (Nursing Simulation Lab) • Physical and Occupational Therapy (Nursing Skills Lab, EC 224) • Anatomage Table Dissection (EC 104 & 105)
4:10 p.m.	Afternoon debrief/brief next day (Lecture Hall 1)
4:30-5 p.m.	Departure (Evans Center)



Daily Schedule

Tuesday, June 16, 2026 (Freshmen & Sophomores)

8:30 a.m.	Arrival (Evans Center)
9 a.m.	Welcome and opening speaker/daily onboarding (Lecture Hall 1)
9:30 a.m.	Small group/team-building time & snacks (Evans Center)
10 a.m.	Community service project (Lecture Hall 1)
11 a.m.	Science experiment (Marian Hall 252 & 254)
12 p.m.	Eat lunch with your small group (Dining Commons)
1-1:30 p.m.	Group photo (North side of Alumni Hall)
Rotations	
1:35-2:05 p.m.: 1st 2:15-2:50 p.m.: 2nd 2:50-3:10 p.m.: Snack Break 3:10-3:45 p.m.: 3rd 3:55-4:30 p.m.: 4th	<p>4 Activity Station Rotations (Evans Center):</p> <ul style="list-style-type: none"> • Osteopathic Manipulative Medicine (Basement OMM Lab) • Neurological Assessment (Nursing Skills Lab, EC 218) • Physical and Occupational Therapy (EC 104 & 105) • Pharmacy Exercise (Nursing Skills Lab, EC 224)
4:30-5 p.m.	Departure (Evans Center)



Daily Schedule

Wednesday, June 17, 2026 (Freshmen & Sophomores)

8:30 a.m.	Arrival (Evans Center)
9 a.m.	Daily onboarding (Lecture Hall 1)
9:30 a.m.	Small group/team-building time & snacks (Evans Center)
10 a.m.	MedSpire "Why Medicine?" – Story circle (Lecture Hall 1)
11 a.m.	Science experiment (Marian Hall 252 & 254)
12 p.m.	Lunch (Dining Commons)
Rotations	
1-1:35 p.m.: 1st 1:45-2:20 p.m.: 2nd 2:20-2:40 p.m.: Snack Break 2:40-3:15 p.m.: 3rd 3:25-4 p.m.: 4th	<p>4 Activity Station Rotations (Evans Center):</p> <ul style="list-style-type: none"> • Osteopathic Manipulative Medicine (Basement OMM Lab) • Surgical Scrub-in (Simulation Center) • Physical and Occupational Therapy (Nursing Skills Lab, 224) • Gross Anatomy/Pig Hearts & Lungs (EC 104 & 105)
4:10 p.m.	Afternoon debrief/brief next day (Lecture Hall 1)
4:30-5 p.m.	Departure (Evans Center)



Daily Schedule

Thursday, June 18, 2026 (Freshmen & Sophomores)

8:30 a.m.	Arrival (Evans Center)
9 a.m.	Daily onboarding (Lecture Hall 1)
9:30 a.m.	Small group/team-building time & snacks (Evans Center)
10-10:30 a.m.	College admissions (Lecture Hall 1)
10:30-11 a.m.	College readiness (Lecture Hall 1)
11 a.m.	Science experiment (Marian Hall, 252 & 254)
12 p.m.	Lunch with your group (Dining Commons)
Rotations	
1-1:35 p.m.: 1st 1:45-2:20 p.m.: 2nd 2:20-2:40 p.m.: Snack Break 2:40-3:15 p.m.: 3rd 3:25-4 p.m.: 4th	4 Activity Station Rotations (Evans Center): <ul style="list-style-type: none"> • Osteopathic Manipulative Medicine (Basement OMM Lab) • Nursing/Occupational Therapy Combo (Nursing Skills Lab, EC 218) • Therapy Programs (Nursing Skills Lab, EC 224) • Ultrasound (Simulation Center, Room 1)
4:10 p.m.	Afternoon debrief/brief next day (Lecture Hall 2)
4:30-5 p.m.	Departure (Evans Center)



Daily Schedule

Friday, June 19, 2026 (Campers)

8:30 a.m.	Arrival (Evans Center)
9 a.m.	Daily onboarding and patient encounter briefing (Lecture Hall 1)
9:30 a.m.	Small group time and team-building (Evans Center)
10 a.m.	Patient encounters (Simulation Center and Nursing Skills Lab)
10-45 a.m.	Thank you cards (Lecture Hall 1)
11:30 a.m.	Lunch (Dining Commons)
12:30 p.m.	Parent open house and camper rec time (Evans Center)
1:30 p.m.	Camper post-camp survey (EC 130)
2 p.m.	Graduation ceremony and reception
3 p.m.	Final departure



(Parents)

12:30 p.m.	Parent open house (Evans Center)
1:30 p.m.	College admissions and financial aid Q&A (Lecture Hall 1)
2 p.m.	Graduation ceremony and reception
3 p.m.	Final departure



Overnight Packing List

Attire for Camp Week

Monday and Wednesday: Wear t-shirts representing your high school.
 Tuesday, Thursday, and Friday: We will give you camp shirts to wear.

Clothes

- Pajamas
- Change of clothes
- Undergarments (Underwear, Socks, etc.)
- Shoes
- Slippers (optional)

Bath/Hygiene

- Bath towel
- Shower shoes
- Shampoo
- Conditioner
- Body wash
- Washcloth and/or loofa
- Deodorant
- Toothbrush
- Toothpaste
- Floss
- Hairbrush or comb
- Feminine products

Bedding

- Twin XL fitted sheet*
- Top sheet*
- Blanket
- Pillow

Other

- Cell phone (with accessible QR code reader)
- Phone charger
- Medications (as needed and prescription. MU staff cannot distribute medications, including Aspirin, to any camper.)
- Water bottle
- Snacks
- Skincare

Do NOT Bring

- Money (no additional fees associated with the Healthcare Camp)
- Valuables (head phones, earbuds, video games, devices, etc.)
- Smoking/vape products (Marian University is a non-smoking campus)
- Weapons (Including pocket knives)

**Optional but recommended, as the mattresses are bare.*

Daily Activities

Navigating the Healthcare Career Educational Pathway:

Students attending the Marian University Healthcare Camp explore various careers in the healthcare landscape. They gain insights and engage in dialogues directly with professionals, educators, and students in the medical, nursing, and exercise sports sciences vocations. Students will walk away from Healthcare Camp with their questions answered and possess greater clarity about which career path they wish to pursue.



Daily Activities

Small Group Discussions:

At Marian University Healthcare Camp we want every experience to be personal and individualized. Students are placed into small groups with student mentors currently enrolled in the College of Osteopathic Medicine, the Leighton School of Nursing, or our Exercise and Sports Sciences program in order to increase learning and give campers more individualized instruction and attention.



Daily Activities

Hands-on Clinical Skills:

Healthcare Camp is a week-long interactive hands-on experience that provides campers with a safe environment to try out skills and procedures common to many healthcare careers. Students will learn several basic clinical skills by practicing them in the Hill-Rom Simulation Center with the help of medical and nursing faculty volunteers.



Community Service Projects

indy hygiene hub

CEO and Founder Christina Huffines will join us to share with campers the mission and vision of The Hygiene Hub and why giving back to their organization is so important. After hearing from Ms. Huffines, campers will assemble hygiene packets for the organization to give out to the many clients they serve.



Christina Huffines
CEO and Founder



Campers will write cards of encouragement and support to the women fighting ovarian cancer and the loved ones who are their caregivers. Ovar'coming Together serves the entire state of Indiana. It is dedicated to improving the quality of life for women diagnosed with ovarian cancer and increasing early detection resulting in a reduction of the number of women who die from the disease.

ESKENAZI HEALTH.



Shelia Dolan
Manager of Rehabilitation Services

The Richard M. Fairbanks Burn Center at Eskenazi Health is the first adult burn center in the state of Indiana to be verified by the American Burn Association. The multidisciplinary burn team provides treatment for more than 350 inpatient admissions, and more than 4,000 outpatient visits each year. The center features dedicated operating and inpatient rooms, a clinic area, therapy gym, spa, family rooms, and outreach programs, along with dedicated doctors, specialty trained nurses and therapists, to ensure patients and their families receive the best treatment and care possible, from intake to discharge and beyond.



Morning Light is a nonprofit organization in Indianapolis that provides no-cost housing and compassionate end-of-life care for terminally ill individuals with limited financial resources. Their mission is centered on dignity, comfort, and community support during one of life's most vulnerable seasons. Through the support of volunteers and community partners, Morning Light helps ensure that every resident is cared for with compassion and respect. Their work highlights the importance of empathy and human connection within healthcare.



Wheeler Mission is a faith-based nonprofit organization serving individuals experiencing homelessness and poverty in the Indianapolis community. Through emergency shelter, meals, recovery programs, and essential resources, Wheeler Mission provides compassionate care and long-term support to help men, women, and families rebuild their lives. Donations like hygiene kits play a vital role in restoring dignity, promoting health, and meeting the immediate needs of those we serve each day.

Army Surgical Tent & Suture Clinic



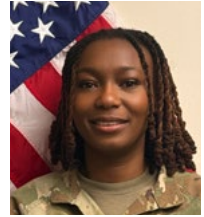
Major Krystal Dabon
Army Nurse Practitioner and
Officer in Charge



SFC Austin Jackson
Army Recruiter



SSG David Miranda
Healthcare Recruiter



SSG Peta Gay Millwood
Healthcare Recruiter



SFC Luke Pharis
Healthcare Recruiter



SFC Latasha Smith
Healthcare Recruiter





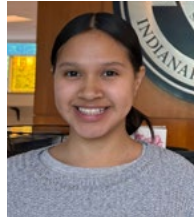
Meet The Healthcare Camp Team!



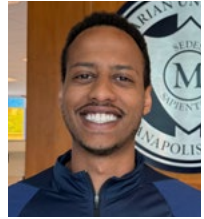
Hailey Abell
Logistics Intern,
Biomedical Sciences Student



Christopher Albanese
Camp Mentor,
DO Student



Dina Archuleta
Camp Mentor,
Nursing Student



Afeson Beyene
Activity Station Coordinator,
DO Student



Jonathan Bruder
Camp Mentor,
DO Student



Destiny Clark
Activity Station Coordinator,
Nursing Student



Joselyn Cordero
Camp Mentor,
DO Student



Alexandra Dean
Camp Mentor,
Nursing Student



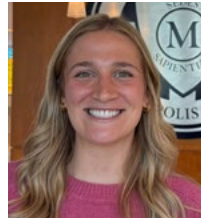
Maya El-Chal
Camp Mentor,
DO Student



Adrianne Fernando
Camp Mentor,
Nursing Student



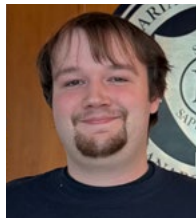
Chaina Francois
Camp Mentor,
Biomedical Sciences Student



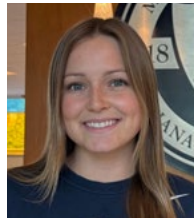
Jentrie Gearhart
Activity Station Coordinator,
DO Student



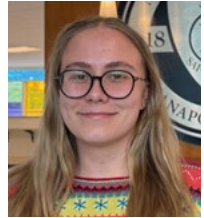
Boxi Gong
Activity Station Coordinator,
DO Student



David Gray
Activity Station Coordinator,
Biology and Chemistry Student



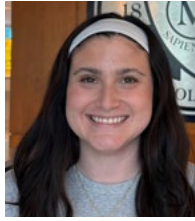
Launa Hamaker
Activity Station Coordinator,
Pre-Physician Assistant Student



Gabrielle Heiser
Activity Station Coordinator,
DO Student



Chayah Hill
Camp Mentor,
Biomedical Sciences Student



Hailey Howard
Camp Mentor,
DO Student



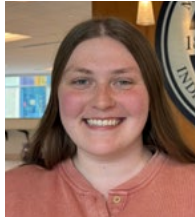
Sydney Howle
Camp Mentor,
Nursing Student



Olivia Johnson
Camp Mentor,
Biology and Psychology Student



Luca Jolly
Programming Intern,
DO Student



Leah Kemper
Camp Mentor,
DO Student



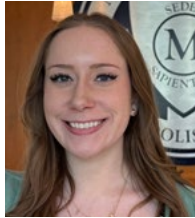
Yenna Kim
Camp Mentor,
DO Student



Vanessa Lekecinikaite
Activity Station Coordinator,
DO Student



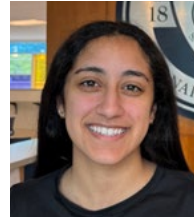
Ashley Lerma Camero
Camp Mentor,
Nursing Student



Bella Livingston
Camp Mentor,
DO Student



Elizabeth Loper
Camp Mentor,
DO Student



Hana Mahmoud
Activity Station Coordinator,
DO Student



Ally Malone
Camp Mentor,
Biology/Pre-Med Student



Calli McGee
Activity Station Coordinator,
DO Student



Lauren Morris
Camp Mentor,
DO Student



Kenneth (Pin Cheng) Pan
Activity Station Coordinator,
DO Student



Jaidyn Parsley
Activity Station Coordinator,
Biology Student



Aesha Patel
Camp Mentor,
DO Student



Anjali Patel
Camp Mentor,
DO Student



Shavan Patel
Activity Station Coordinator,
DO Student



Eshaan Patel
Activity Station Coordinator,
Pre-Med Student



Penelope Perkins
Activity Station Coordinator,
DO Student



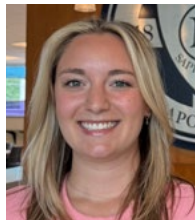
Marian Phan
Activity Station Coordinator,
Biomedical Sciences Student



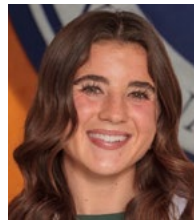
Ella Piercy
Activity Station Coordinator,
Nursing Student



Gabby Pluszczynski
Activity Station Coordinator,
DO Student



Kailyn Raha
Activity Station Coordinator,
Biomedical Sciences Student



Jenna Rodgers
Technical Intern,
DO Student



Lauren Rosenstock
Activity Station Coordinator,
DO Student



Katy Rusche
Camp Mentor,
DO Student



Mary Schwering
Camp Mentor,
Biology Student



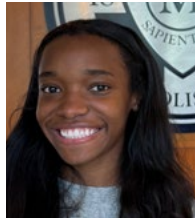
Zachary Sibila
Camp Mentor,
DO Student



Mykaila Sipowicz
Camp Mentor,
Nursing Student



Kaylie Sippel
Activity Station Coordinator,
DO Student



Makayla Sumrall
Camp Mentor,
DO Student



Jaelynn Wall
Camp Mentor,
DO Student



Graham Wilhelm
Camp Mentor,
DO Student



Levi Yockey
Overnight Camp Mentor,
Chemistry Student

Meet our Faculty and Staff!



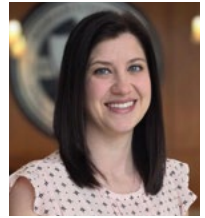
Dr. Samina Akbar
Professor, MU-WCOM



Dr. Erica Ausel
Assistant Professor, MU-WCOM



Novie Baird
Assistant Professor, LSON



Dr. Megan Balle
Assistant Professor, MU-WCOM



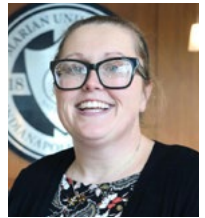
Dr. Marjorie Britt
PTA Director, CCHS



Cortney Brunson
Office Coordinator, CCHS



James Cooper
Sim Technology Specialist



Marsha Desmet
Assistant Professor, MU-WCOM



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Elisha Hancock
Career Advisor, MU-WCOM



MacKenzie Harless
Health Professions Coordinator



JoJo Hendricks
Assistant Director, Sim Center



Kerri Irwin
Associate Professor, LSON

CAS = College of Arts and Sciences

CCHS = College of Community and Health Sciences

LSON = Leighton School of Nursing

MU-WCOM = Marian University Wood College of Osteopathic Medicine



Jeff Jackson
Custodian



Jeremy Jones
Professor, MU-WCOM



Patrick Kelly
Director, Admissions



Dr. Amanda Luper
OTA Director, CCHS



Regina Marks
Coordinator, Simulation Center



Dr. Erin McClelland
Associate Professor, MU-WCOM



Jackie Nekola
Assistant Professor, LSON



Lauran Nolan
Coordinator, CCHS



Andrea Owens
Assistant Professor, LSON



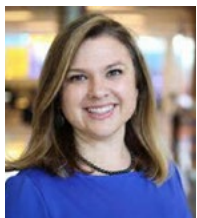
Chris Parr
Director, MU-WCOM



David Patterson
Director, Simulation Center



Dr. Donna Peterson
Assistant Professor, CCHS



Dr. Jennifer Plumlee
Family Engagement VP



Dr. Brian Skinner
Assistant Professor, MU-WCOM



Dr. Michelle Solik
Assistant Professor, MU-WCOM



Trisha Staab
Assistant Professor, CAS



Alex Tamerius
Assistant Professor, CAS



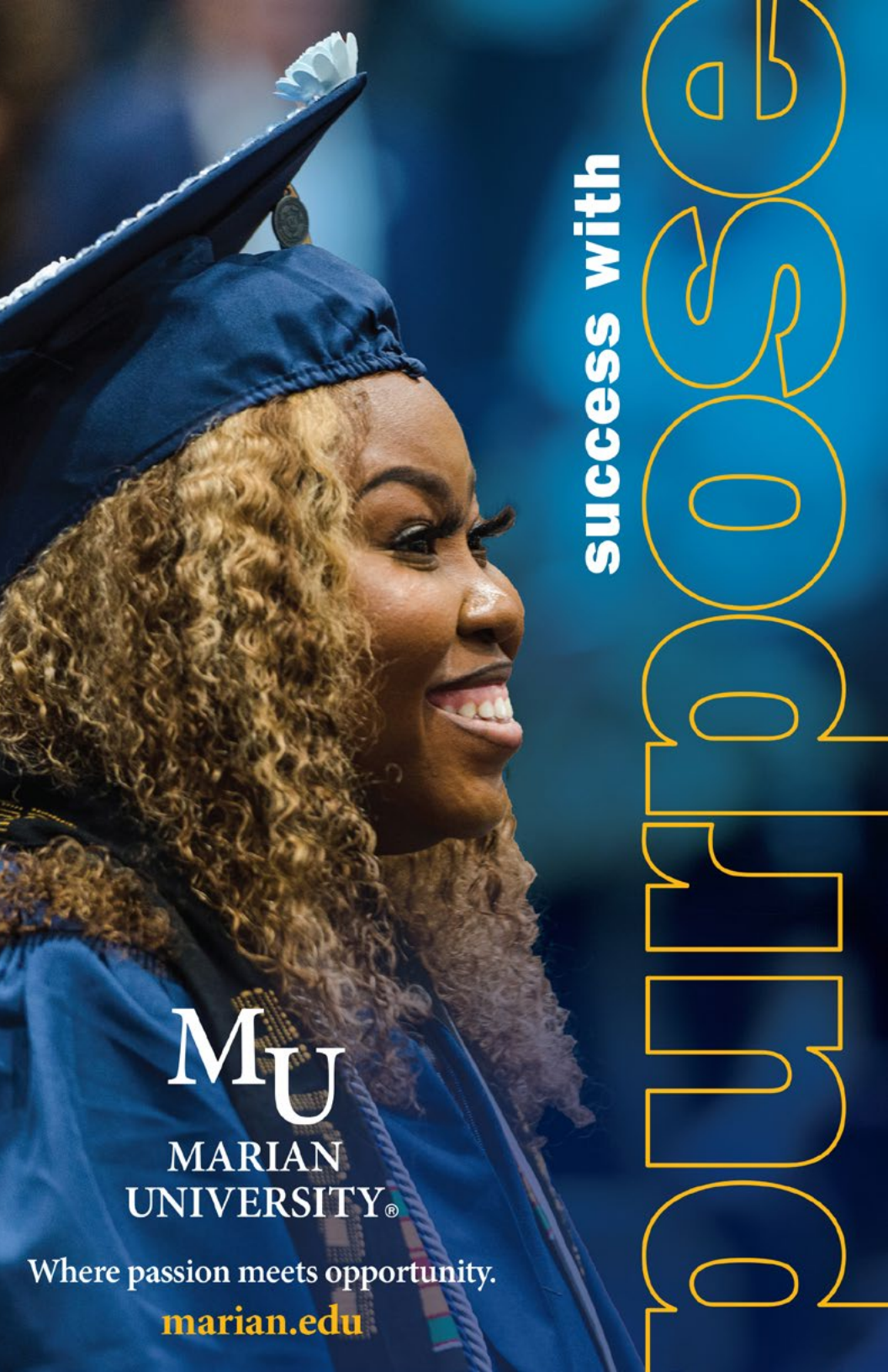
Dr. Clint Whitson
Assistant Professor, MU-WCOM



Lisa Willey
Coordinator, CCHS



Dr. Amanda Wright
Dean, MU-WCOM



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About the Nursing Program

Students have trusted the Marian University Leighton School of Nursing (LSON) for over three decades with their nursing education. Our nurses are well-respected and highly sought all over the state.

LSON houses our campus-based traditional and accelerated **Bachelor of Science in Nursing** programs as well as our **Doctor of Nursing Practice (DNP)** programs. Our DNP program offers two tracks: **Family Nurse Practitioner** and **Certified Registered Nurse Anesthesia**.

Learn more about what the Leighton School of Nursing has to offer at marian.edu/nursing.



About the ESS Programs

The Marian University College of Arts and Sciences offers multiple bachelor's degrees in Exercise Sports Sciences (ESS) to prepare you for a career as an exercise scientist.

- **Bachelor of Science in Exercise Science**
- **Bachelor of Science in Nutrition, Fitness, and Wellness**
- **Bachelor of Science in Sport Performance**

ESS careers you may be interested in:

- Exercise Physiologist
 - Personal Trainer
 - Rehabilitation Specialist
 - Fitness Director
 - Athletic Director
 - Occupational Therapist*
 - Physical Therapist*
 - Athletic Trainer*
 - Chiropractic Medicine*
 - Physician*
 - Exercise Physiologist*
- * Advanced degree required.*

Marian will help you prepare for nationally recognized professional certifications that align with your career goals.

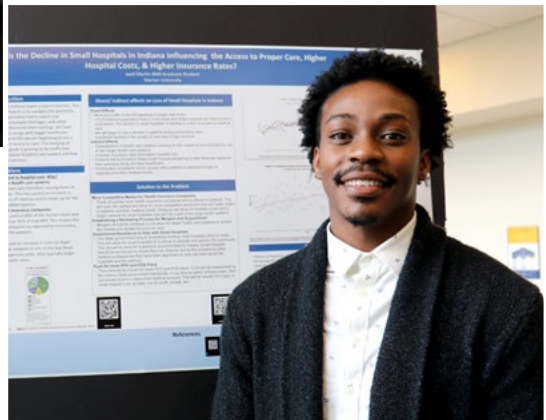
Learn more about our program at marian.edu/ess.



About the BMS Program

The Marian University Tom and Julie Wood College of Osteopathic Medicine (MU-WCOM) offers a **Master of Science in Biomedical Sciences** degree. Both tracks will provide you with valuable skill-building experiences. However, if you wish to attend medical/professional school but need to super-charge your application, our Capstone track (one- or two-year program) will prepare you with graduate-level science courses similar to the first year of medical school, while our two-year Thesis track will help you prepare for careers outside clinical medicine.

Learn more at marian.edu/bms.



About the Occupational Therapy Program

Marian University offers three clear paths into occupational therapy. The two-year **Associate in Applied Science for Occupational Therapy Assistants (OTA)** combines hands-on labs, classroom learning, and regional fieldwork so graduates can support therapists in hospitals, schools, and community settings.

The **Master of Occupational Therapy (MOT)** prepares students to become occupational therapists through coursework in anatomy, neuroscience, assessment and intervention, research, and supervised fieldwork, with many clinical and community placement options.

The **Doctor of Occupational Therapy (OTD)** builds on those skills with advanced practice, leadership, research, and capstone experiences; students train in modern simulation labs and complete diverse fieldwork. All programs emphasize teamwork with other health students, mentorship from experienced faculty, community engagement, and strong fieldwork partnerships.

Students can explore options early and choose the graduate pathway that fits their goals. Graduates are ready for careers improving people's independence across healthcare, schools, and community settings.

Learn more at marian.edu/ot.



Accreditation Statement

The Marian University occupational therapy programs have applied for accreditation by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 7501 Wisconsin Avenue, Suite 510E, Bethesda, MD 20814. ACOTE's telephone number c/o AOTA is (301) 652-AOTA, and its web address is www.acoteonline.org.

The programs must be granted Candidacy Status, have a preaccreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, individuals with the Master of Occupational Therapy (MOT) and Doctor of Occupational Therapy (OTD) will be an Occupational Therapist, Registered (OTR) and Individuals with the Occupational Therapy Assistant (OTA) will be a Certified Occupational Therapy Assistant (COTA).

In addition, all states require licensure to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure. OTD, MOT, and OTA students must complete fieldwork requirements and an individual 14-week capstone experience (OTD students only) within established time limit policy following the completion of the didactic portion of the program.

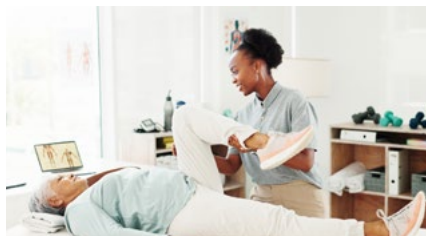
About the Physical Therapy Program

The two-year **Associate in Applied Science in Physical Therapist Assistant** (PTA) combines hands-on labs, classroom learning, and regional clinical experiences so graduates can support physical therapists in hospitals, outpatient clinics, schools, nursing homes, and home health. The program emphasizes practical skills, teamwork, and clinical partnerships that prepare you to begin a meaningful healthcare career quickly.

The **Doctor of Physical Therapy** (DPT) prepares students to become autonomous physical therapists through a competency-based curriculum that covers human gross anatomy, movement science, assessment and intervention, evidence-informed practice, research, and supervised clinical placements. DPT students learn alongside peers in osteopathic medicine, nursing, occupational therapy, and PTA programs, train in cutting-edge simulation labs, and complete diverse fieldwork and community-engaged experiences.

Both programs emphasize interprofessional collaboration, mentorship from experienced faculty, strong clinical partnerships, and service learning rooted in Marian's Franciscan values. Students can explore options early and choose the pathway that fits their goals. Graduates are ready to improve movement, function, and independence across healthcare, schools, and community settings.

Learn more at marian.edu/pt.



Accreditation Statement

Graduation from a physical therapist or physical therapist assistant education program accredited by the Commission on Accreditation in Physical Therapy Education, 3030 Potomac Ave., Suite 100, Alexandria, VA 22305-3085; phone; 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states.

Candidacy is considered to be an accredited status, as such the credits and degree earned from a program with Candidacy status are considered, by CAPTE, to be from an accredited program. Therefore, students in the charter (first) class should be eligible to take the licensure exam even if CAPTE withholds accreditation at the end of the candidacy period. That said, it is up to each state licensing agency, not CAPTE, to determine who is eligible for licensure. Information on licensing requirements should be directed to the Federation of State Boards of Physical Therapy (FSBPT; www.fsbpt.org) or specific state boards (a list of state boards and contact information is available on FSBPT's website).

Marian University is seeking accreditation of a new physical therapist education program and a new physical therapist assistant program from CAPTE. On May 1, 2026, the programs submitted an Application for Candidacy, which is the formal application required in the pre-accreditation stage. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the professional phase of the program; therefore, no students may be enrolled in professional courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation.

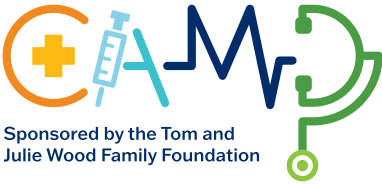
About the DO Program

The Marian University Tom and Julie Wood College of Osteopathic Medicine (MU-WCOM) is proud of our 1,000+ DOctors working across the state and country in all areas of medicine. Our **Doctor of Osteopathic Medicine (DO)** program prepares future DOctors to meet the healthcare needs of the community now and in the future.

Over 25 percent of all medical students today study osteopathy. DOs meet the same rigorous educational and clinical requirements as MDs, but they are additionally equipped with osteopathic manipulative therapy. Learn all the ways MU-WCOM sets you up for success at marian.edu/medicalschool.



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for more information.

marian.edu/healthcarecamp